

**Moorwood, Sam**

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**From:** Sam Moorwood (Apprenticeship Safeguarding Officer) <emails@shu-online.com>  
**Sent:** 01 March 2022 09:01  
**To:** s.moorwood@shu.ac.uk  
**Subject:** Apprenticeship Newsletter Feb22

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**Sheffield  
Hallam  
University**



**February 2022**

## Apprenticeship Newsletter

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The headlines and images coming from Ukraine depict an appalling situation. It is clearly a worrying time. For

some, you might also be concerned with matters closer to home, affecting you, or someone you know. Don't hesitate to reach out for support through your WBL Coach, or more directly through [Hallam Help](#).

During National Apprenticeship Week in February, the University was inspected by OfSTED to review the quality of our Apprenticeship delivery. For now the outcome remains confidential, but I would like to say a big **thank you** to those apprentices who supported the inspection and indeed your employers in some cases. Hopefully I can reveal more news in the next issue.

Regards, Sam Moorwood,  
**Head of Work Based Learning**  
**Your Apprenticeship Safeguarding Officer**



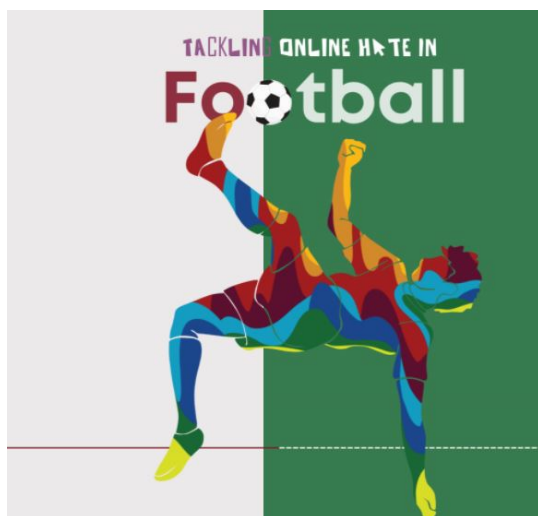
### Lessons from the Pandemic

As the rules on Covid in England fall away, your WBL Coach will start to use a mix of methods to hold your Progress Reviews. We will be looking to visit your work place during the year ahead, whilst still enjoying the advantages from on-line review formats as well.

It was a privilege to talk about the *Apprentice - Coach - Mentor* relationships and lessons learned at the National Safeguarding Conference in February. A big message at the conference was the continued emphasis on [Staying Safe on line](#)

## Staff Impact Case Study: Doctor Jack Black Tackling On-Line Hate in Football

Online hate speech in football is a global concern, harming fans, players, coaches and media figures across the sport. The [Tackling Online Hate in Football](#) project, led by Dr Jack Black aims to address the issue with an innovative combination of data analysis, critical analysis and grassroots activism against hate speech.



"Since 2021, several professional footballers, most notably Marcus Rashford, have spoken out and highlighted online racist abuse. In addition, the treatment of Alex Scott has shown that online abuse can also provide an outlet for the perpetuation of sexism and misogyny. In fact, both Rashford's and Scotts's experiences are echoed by the Professional Footballers Association, which found that 43% of EPL players had 'experienced targeted and explicitly racist abuse on public Twitter'".

## News and Updates



### Student Union Society Elections

Is it time that Apprentices got together to form a society and raised a voice for work based learners? Visit the [Student Union web page and register an interest](#). A society requires a Chairperson, Treasurer, Secretary, EDI Officer and a communications lead. If you are interested you can self-nominate, or you can nominate another. There is training offered to get you started, so you can develop new skills, for example, social media and branding training.

Also, this is your last call to [vote for your Student Union representatives](#), voting closes March 2nd!



### February was LGBTQ History Month

In the last newsletter I flagged a load of activities from the Student Union. Ok, so it's March, but there are still loads of resources and more happening. Check out this [film list](#).

## People

### Apprentices

In the last issue I welcomed more apprentices on board at Sheffield Hallam University. If you missed the last newsletter, please consider yourself very welcome as part of the Apprenticeship and Sheffield Hallam wider community. More joining in March!

### Staff

There were no new WBL Coach starters in February, but there are some exciting additions planned in March so we'll get back to you those! A massive thank you again to all the team who supported an eventful week during the OfSTED inspection that took place in February.

## Learning and Development

### Apprenticeship Starting Point Exercise

An important focus for new apprentices is to complete your Skill Scan and then engage successfully with the [Starting Point Exercise](#).

If we understand your strengths, your gaps and any uncertainty we can really support you to develop your individual training plan and agree targets with your workplace mentor. All Apprentices need to keep this under review as you all progress – speak to your WBL Coach about the options for re-running the Skill Scan.

## Active Bystander Training

We want to promote an inclusive campus community. That's why all our students are expected to take online training about dealing with harassment.

The Active Bystander course will teach you:

- how to recognise harassment and hate incidents,
- appropriate strategies for intervening, and
- how you can make a positive impact on your University community from the start.

### Start the course

The course you need to complete is called Active Bystander. It is part of the Tackling Harassment programme on an e-learning website called Epigeum.

To access the course, you need to:

- [register with Epigeum](#) using your Hallam email address,
- enter the token c8277f40,
- follow the instructions on your account activation email.

If you can't find your activation email, check your spam or junk mail folder.

theskillscer

Use [this site](#) to explore and book sessions, opportunities and 1-1 appointments to build and develop your critical skills for academic and apprenticeship success.

## Apprenticeship Community

COMMUNITY

## Join our Apprenticeship Community Network

Do you want to be part of a growing community sharing a common goal of enriching students journeys? We are looking for students involvement in the following areas:

### Apprenticeship Network

Working with our Student Union we are looking for students who are passionate about improving their society, the University, or the Students' Union itself. The Students' Union can empower you to do that. We are keen to grow a community network of apprentice's who can help us shape and enrich apprentices experiences and involvement whilst studying.

### Get involved with the Newsletter

Do you have a passion for marketing, design, communication or just wish to be involved? If so, we are also looking for apprentices to help shape our engagement and communication via our monthly apprenticeship newsletters.

### Course Representation

Did you know that you can represent your peers through your Course and/or departmental representation process. Contact your Course Leader for more details.

To register your interest for any of those please email your  
Apprenticeship Safeguarding Officer: [s.moorwood@shu.ac.uk](mailto:s.moorwood@shu.ac.uk)



Don't miss out on what's on offer via our Student Union from What's On, Student Opportunities and Student Advice Centre there is a wealth of information to enrich your apprenticeship journey. To find out more click this link: [Student Union](#)

## Apprenticeship Newsletter Feedback

Help us improve the way we engage with you. We would welcome your feedback on our apprenticeship monthly newsletters. Please take 5-10 minutes to complete the feedback form. Please click on the link below:

[FEEDBACK LINK](#)

Thank you!

Sally Everitt, WBL Coach and Newsletter Co-Editor

# Apprenticeship Impact and Information Resource



[AIIR](#) is a set of web resources developed to work alongside your apprenticeship programme, it includes: [Onboarding](#) [Succeeding in your off-the-job training](#) [Well-being and support](#) [Equality, diversity and inclusion](#) [British values and Prevent](#) [Careers information, advice and guidance](#)

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