

APPRENTICESHIP

Undergraduate / Level 6 Milestone descriptors (these are indicative and for interpretation against the KSBS in each standard)

Undergraduate / L6 Milestones (v 2021/22)	Knowledge	Skills	Behaviours
9 - A level of proficiency / expertise	Consistently impactful practice, taking opportunities to support and/or lead work colleagues	Consistently impactful practice, taking opportunities to support and/or lead work colleagues	Consistently impactful practice, taking opportunities to support and/or lead work colleagues
8 - Competent and EPA ready	Application of knowledge and evidence of impact is ready for EPA	Professional skill level and evidence of impact is ready for EPA	Professional behaviour and evidence of impact is ready for EPA
7 - Near professional Competence	Application of knowledge with professional practitioner impact and nearly ready for EPA	Deploy the skill with professional practitioner impact and nearly ready for EPA	Exhibit the behaviour with professional practitioner impact and nearly ready for EPA
6 - Advancing practitioner	Application of knowledge with some professional practitioner impact	Deploy the skill with some professional practitioner impact	Exhibit the behaviour with some professional practitioner impact
5 - Emerging practitioner	Deploy applied knowledge to develop own professional practice in the workplace	Deploy the skill to develop own professional practice in the workplace	Exhibit the behaviour to develop own professional practice in the workplace
4 - Intermediate	Develop applied knowledge with increasing independence	Develop the skill with increasing independence	Develop the behaviour with increasing independence
3 - Beginner	Develop applied knowledge through structured workplace opportunities	Develop the skill through structured workplace opportunities	Develop the behaviour through structured workplace opportunities
2 - Novice	Take initial supervised opportunities to apply knowledge and theory	Take initial supervised opportunities to practise the skill	Take initial supervised opportunities to practise the behaviour
1 - Aware	Appreciate the relevance of the subject matter in the course and work place	Appreciate the purpose of the skill in the job role	Appreciate the importance of the behaviour in the job role
0 - Zero level	The subject matter is only just being introduced through study / work, or not at all	The skill is only just being introduced through study / work, or not at all	The behaviour is only just being introduced through study / work, or not at all