APPRENTICESHIP	Postgraduate / Level 7 Milestone descriptors (these are indicative and for interpretation against the KSBs in each standard)			
Post Graduate / L7 Milestones (v 2021/22)		Knowledge	Skills	Behaviours
9 - High proficiency / expertise		Consistently impactful practice, leading and driving performance in self and others	Consistently impactful practice, leading and driving performance in self and others	Consistently impactful practice, leading and driving performance in self and others
8 - PG Competent and EPA ready		Impactful application of knowledge with evidence of specialist/ executive capability - <i>ready for EPA</i>	Impactful application of skill with specialist/ executive capability - nearly ready for EPA	Exemplary and impactful behaviour to specialist/ executive levels - nearly ready for EPA
7 - Nearing Executive Competence		Impactful application of knowledge with specialist/ executive capability - nearly ready for EPA	Impactful application of skill with specialist/ executive capability - nearly ready for EPA	Exemplary and impactful behaviour to specialist/ executive levels - nearly ready for EPA
6 - Advancing specialist practitioner		Application of knowledge with some professional/executive practitioner <i>impact</i>	Deploy the skill with some professional/executive practitioner <i>impact</i>	Exhibit the behaviour with some professional/executive practitioner <i>impact</i>
5 - Emerging specialist practitioner		Critically deploy applied/specialist knowledge to develop own professional practice in the workplace	Critically deploy the skill to develop own professional practice in the workplace	Exhibit the behaviour to progressively develop own professional practice in the workplace
4 - Intermediate		Develop applied knowledge, building on specialist peer review	Develop targeted skills growth, building on peer review	Develop and reflect on more nuanced behaviour using peer feedback
3 - Relative Beginner in senior circles		Develop applied knowledge through structured and progressive workplace opportunities	Critically develop the skill through structured and progressive workplace opportunities	Critically develop the behaviour through structured and progressive workplace opportunities
2 - Relative Novice in senior circles		Take initial structured or incidental opportunities to apply knowledge and theory	Take initial structured and incidental opportunities to practise the skill	Take initial structured and incidental opportunities to practise the behaviour
1 - Aware		Understand the relevance of the theory and subject matter in the course and work place	Appreciate the purpose and impact of the skill in the job role	Appreciate the importance and impact of the behaviour in the job role
0 - Zero level		Previous study and experience has focussed on other matters	Previous experience has relied on other skills	Previous practice and experience has not required this behaviour